The eQuality Project

YOUTH SUMMIT DIGITAL WORKBOOK

Introduction

This workbook is designed to give you an opportunity to think about privacy, surveillance, equality and EdTech. This will help you organize your thoughts for when you come to the Youth Summit on Educational Technology on October 1st.

Anything you write here is for your eyes only. We will not ask you to submit your workbook – it's just to help you think through what matters most to you.
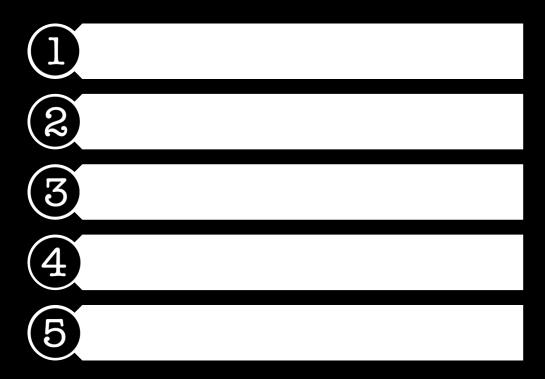
ACTIVITY 1: YOUTH EXPERIENCES WITH ED-TECH

Think of something really great or funny that happened to you when you've used EdTech and write 5 words to describe it.

1.

2.

3.

4.

5.

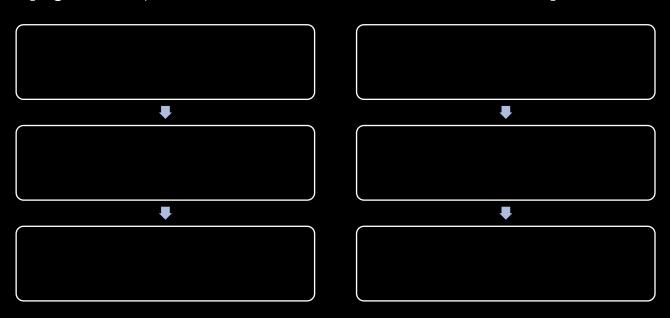Optional Exercise: Create a meme about it.

Think of something difficult or annoying that happened to you when you've used EdTech and write 5 words to describe it.

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②

③

④

⑤

Optional Exercise: Create a meme about it

ACTIVITY 2: CASHING IN – THE INVISIBLE MACHINE

What kind of data do you think are collected about you when you use Google Classroom, an online plagiarism site, or a school Intranet like D2L? Write out a few examples.

ACTIVITY 3: YOU ARE WHAT WE MAKE YOU

What kind of assumptions do you think EdTech algorithms would make about you? Why?

Many people worry that EdTEch algorithms could make decisions that would end up treating some students unfairly because of their race, gender, sexuality, etc. Do you have any concerns about EdTech discriminating against students? If so, please describe your concerns.

ACTIVITY 4: HALF GIRL/HALF FACE

Think about how the girl in the Half Face video felt when she lost control of her online reputation. In a few lines, describe how you think that might feel if it happened to you.
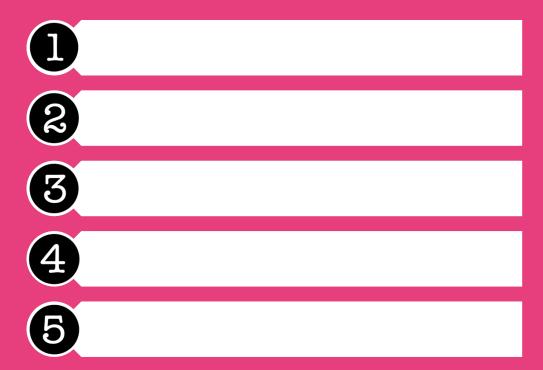
You've seen how much data is collected about you when you use apps, and you've seen how those data are used to profile you and make decisions about you. Now think about the decisions that the schoLAR algorithm made about Frankie. In a few lines, describe how the schoLAR glasses affected Frankie's relationship with her teacher, her sister, her friends, her neighbors, and herself.

ACTIVITY 5: PUSH BACK TIMELINE

What do you think students in Canadian high schools should push back against when it comes to EdTech? Make a short list and add a few words to describe why you think each item on your list is important.
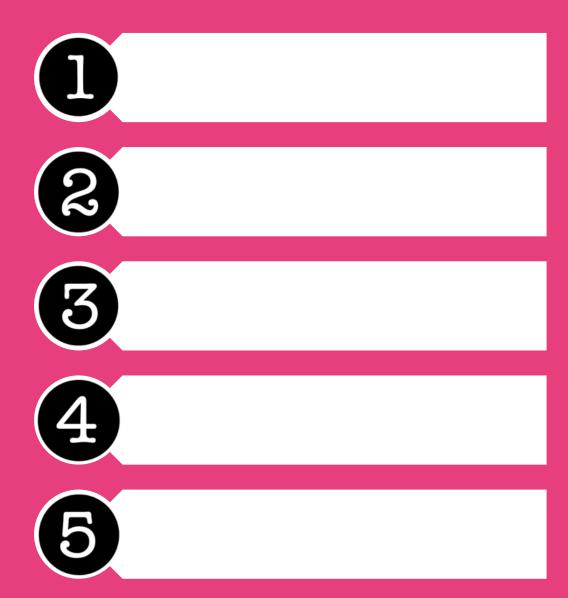
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ACTIVITY 6: BIO ALERT

On October 1st, you'll be speaking with policymakers <u>Patricia Kosseim</u>, <u>Mobina Jaffer</u>, <u>Brent Homan</u>, and <u>Philippe Dufresne</u>. They're looking forward to hearing what you think about EdTech. Search for one of these policymakers online. Who is THIS PERSON? What does their department, ministry or office do?

Make a list of 3-5 points you'd like them to know related to EdTech.

1.

2.

3.

4.

5.

Make a list of 3-5 things you'd like the policymakers to know about you when you introduce yourself at the Summit.

1

2

3

4

5

ACTIVITY 7: CREEPINESS QUIZ

Consider this list of practices:

1.   Algorithms that predict your gender;
2.   Algorithms that predict your age;
3.   Algorithms that predict your race;
4.   Algorithms that predict your sexuality;
5.   Algorithms that predict whether or not you're disabled;
6.   Algorithms that predict how much money your family makes;
7.   Algorithms that predict what academic stream you should be in;
8.   Algorithms that know if you've opened your online homework;
9.   Algorithms that read what you write to tell if you've plagiarized; and,
10.   Targeted advertisements for a product you talked about with a friend.

Is there anything on the list that you don't find creepy? If so, why?

What are the three practices you find creepiest?

1

2

3

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