



**Congress of the Social Sciences and Humanities  
Ryerson University  
May 30, 2017**

**ROOM I Student Learning Centre 508**

**10:30 AM - 12:00 PM**

**Roundtable: Research in Indigenous Texts and Young People**

- Jennifer Adese, Carleton University
- Katherine Bell, Wilfrid Laurier University
- Louise Saldanha, Douglas College
- Benjamin Lefebvre, Ryerson University
- Jane Griffith, University of Toronto

*Chair: Benjamin Lefebvre, Ryerson University*

Galvanized by the theme of **Congress 2017**, “The Next 150 on Indigenous Lands,” this roundtable seeks to take stock of Indigenous texts for and/or about young people in the twenty-first century. Whether depicting past injustices such as the residential school system, continued hardships under neocolonial policies, or the possibilities for Indigenous identities in contemporary culture, these texts as a collective are produced within a complex system of shifting priorities. Concerns about accuracy and authenticity are sometimes in competition with the priorities of publishing as a business, especially when it comes to books published by mainstream/settler presses and intended largely for non-Indigenous readers: a manuscript is accepted if it is deemed to have the potential to sell sufficiently for the publisher to make a profit, and a book needs to sell sufficiently to stay in print. And while the publication of Indigenous-created texts for young people has been steady since the 1970s, the reports of the Truth and Reconciliation Commission of Canada have granted such texts more visibility in the mainstream media and have promoted these texts as opportunities to share and celebrate Indigenous histories, identities, and knowledges

**12:00 – 1:45 PM**

**Lunch and ARCYP Annual General Meeting (lunch provided for attendees)**

**2:00 - 3:30 PM**

**Roundtable: Scholars Across Generations Discussing Youth, Gender, Sexuality, Race, and Schooling**

- Jennifer Bethune, York University
- Tomás Boatwright, University of San Francisco
- Sam Stiegler, University of British Columbia
- Lance T. McCready, OISE/University of Toronto
- Jessica Fields, San Francisco State University

*Chair: Stuart Poyntz, Simon Fraser University*

This roundtable will feature emerging work on Youth, Gender, Sexuality, Race, and Schooling, with a special focus on time, temporality, and futurity. The aim of the roundtable is threefold:

1. To highlight exciting new work in the study of youth, gender, sexuality, race, and schooling;
2. To facilitate senior and junior scholars' critical engagement with emerging ideas in intersectional studies of youth and schooling; and
3. To explore the conditions that support critical, cross-generational critique.

Participants will circulate papers among the roundtable members in advance of the session. Each junior scholar will present on their work for seven to ten minutes; senior scholars will prepare written responses to the papers in advance of the session and offer a summary of their comments for five to seven minutes. The floor will then open for discussion about the papers and about the critical process.

**3:45 – 5:15 PM**

**Roundtable: *Girls, Online Culture and Arts-Based Research Methods***

- Hayley R. Crooks, University of Ottawa
- Shanly Dixon, Concordia University
- Selena Neumark, Simon Fraser University
- *Valerie Steeves, University of Ottawa*

*Chair: Naomi Hamer, University of Winnipeg*

This roundtable explores the possibilities and limits of engaging young people in research through arts-based methods. The roundtable focuses primarily on the intersection of girlhood, digital culture, and visual methodologies, with a special concern for the use of digital platforms as tools to engage complex youth

experiences. Baliey and Steeves' (2015) call for innovative research methods to approach youth experiences with digital culture (specifically harassment and cyberbullying) is central to our discussion.

*Dr. Valerie Steeves (University of Ottawa) will be our discussant for this Roundtable.*

**7:00 – 10:00 PM**

**ARCYP Annual Dinner and Drinks**

**All participants and attendees welcome!**

The Wickson Social (<http://thewicksonsocial.com>)

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